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## HANDBOEK METHODISCHE OUDERBEGELEIDING

A comprehensive and unique ten-volume textbook on the theory and practice of parent counseling.

Publisher: SWP Amsterdam Tel: 020-330.7200

[www.swpbook.com/auteurs/4](http://www.swpbook.com/auteurs/4)



### 1 Ouderbegeleiding als Methodiek

Herziene editie 142 p. 2006

The first treatise on 'working with parents' as an independent method, theoretically distinguishing parent counseling from 'neighbouring' methods, such as pedagogical advice, marriage counseling and family therapy; the scarce literature is discussed; a definition proposed.



### 2 Naar een Psychologie van ouderschap

Herziene editie 238 p. 2016

The first attempt to devise a comprehensive and coherent conceptual framework for the study of parenting, with the parental experience as its central focus; the child is viewed as a 'variable', along with other 'circumstances'; the quality of child rearing is 'mediated' or 'buffered' by four 'key mechanisms'.



### 3 Opvoedproblemen nader verklaard

2e herziene editie 200 p. 2013

Parenting implies constant and continuous learning. It stagnates when the parental work floor is not adequately 'buffered'. Hypothesizing a foursome of 'buffer processes' helps explain why some parents with relatively 'easy' children run into problems, while other parents cope well with a 'difficult' child. The proposed model has far-reaching implications for professional work with parents.



#### **4 -5 Aanmelding, onderzoek en de adviesfase**

Herziene editie, deel 4 en 5, 132 p. 2017

Two well-tested practice books united and revised on the basis of the theory of parenting, 'buffers' and new practice theory.



#### **6 De Interventiefase**

280 p. 2008

Some of the topics: 'expert' and parents' language; which focus: parents, couple or family? transference and counter transference; cooperation with schools, doctors, child therapists etc.; involuntary services and child protection.

open records and confidentiality;



#### **7 Theoriegestuurde ouderbegeleiding**

144 p. 2007

Various models of remedial parent counseling are presented, linking the theory of volumes 1 through 3 with the case studies of volumes 8 through 10.



#### **8 Ouderschap en Migratie (author/editor)**

123 p. 1998

How to ready your child for a society which you do not know yourself? how to teach it to speak a language which is not yours? how to guarantee its safety in unknown territory? will migration better the child's future or worsen it?

Three theoretical essays, three extensive case studies and four interviews with Dutch and migrant parent counselors clarify the tension between parent and helper, and among helpers of different color.



## 9 Ouderbegeleiding in Optima Forma (editor)

135 p. 1996

Classic articles by well- and lesser-known American experts (Selma Fraiberg, Erna Furman, Morton Chethik) are introduced to the Dutch reader.



## 10 De weerbarstige praktijk van alledag (author/editor)

160 p. 2001

Fifteen Dutch and Flemish parent counselors of various disciplines and frames of reference describe their work in varied settings.

In the introduction the editor analyzes theoretical and methodical themes which unite these case studies, and she relates these with the conceptual framework, outlined in Volumes 2 and 3.